

UNIVERSITY OF MALTA
FACULTY OF THEOLOGY

MAY/JUNE 2009 SESSION OF ASSESSMENTS

PLC1320 – Theology of Education:

Mon 1st June 2009

1.00 – 3.00pm

Name and Surname: _____

I.D Card No: _____

Answer **ONE** question from **Section A** and **ALL** the Questions of Section B:

Section A:

Choose one question and write an essay about it:

1. List the four specific tasks of Theology of Education and elaborate in detail on one of these tasks.
2. Define the epistemology of Theology of Education by elaborating upon its nature, its point of departure and its object, the way it makes use of the Word of God and the sources from where is this epistemology derived.
3. Name and elaborate upon all the four postulates of theological reflection.

(40 marks)

Section B

Answer **all** the following questions by circling the correct answer or writing the answer in the space provided. The number in brackets indicates the marks allotted to the question.

1. Today Theology still feels that it should dominate over the Sciences of Education.

True

False

(2)

2. When we speak of the Word of God, we usually refer to both the Bible and to the Tradition of the Church.

True

False

(2)

3. The criteria for theology to be a science are three, just as they are for all the other sciences. These three criteria are:

- it must be critical;
- it must be systematic;
- it must have the possibility of growth and development.

True

False

(2)

4. The itinerary to be followed by the theologian in the development of Theology of Education is the following:

- a. depart from the teachings of the Church
- b. define the problems and questions which arise out of a problematic understanding of the teachings of the Church
- c. pose these questions to the Word of God

True

False

(2)

5. The hierarchical model of dialogue is the best model for the dialogue between Theology of Education and the Sciences of Education.

True

False

(2)

6. Theology of Liberation is an invalid theology which arose out of a rebellious rise against the theology elaborated during Vatican Council II.

True

False

(2)

7. Which of the following forms of dialogue is best suited for the relationship between theology and education:

Hierarchical Analogical Conflicting

Interdisciplinary Instrumental

(2)

8. Can we deduce a Christian pedagogy from the Word of God which is relevant to all cultures and applicable to all times?

Yes No

(2)

9. Can we say that we have the Word of God in a pure form?

Yes No

Why?

(4)

10. Did the concept of salvation change from the pre-Vatican Council II era to the post-Vatican Council II era?

Yes No

How?

(4)

11. What is the name of the method used by Theology of Education?

(3)

12. Name two documents of the Church which speak about Christian Education and develop a particular Theology of Education. Elaborate in a short paragraph upon the vision which one of these documents has for Christian Education

(6)

13. What is the guiding motto of Theology of Liberation?

(3)

14. Give a tentative definition of Theology of Education

(5)

15. From where does Theology of Education derive its epistemology?

(2)

16. Theologians arrive at theology by reflecting seriously on their experience of the faith as believers within a Christian community. Name the two types of reflection which lead theologians to develop a particular theology.

(3)

(Total for Section B: 60 marks)